

*Демонстрация контрольно-измерительных материалов
для вступительных испытаний по английскому языку
для поступающих в 9 класс МАОУ гимназия №2*

I. Open the brackets

1. They _____ (to walk) for two hours before they arrived at the hotel.
2. She stopped ____ (to play) the guitar the moment Jack walked into the room.
3. If I _____ (to have) wings, I _____ (to fly).
4. Ann is tired because she _____ (to play) tennis for two hours.
5. Kate's Grandma _____ (to buy) a new TV yesterday.
6. He'll call you as soon as he _____ (to get) home.
7. There _____ (to be) a lot of snow three days ago.
8. We _____ (to fly) to Moscow tomorrow. Here are the tickets.
9. Peter _____ (to do) his homework at six o'clock in the evening yesterday.
10. Look at the timetable! The train _____ (to leave) in five minutes!
11. John _____ (never/ to fly) by plane.
12. If he _____ (to have) free time, he always _____ (to go) for a walk.
13. Ben is the _____ (good) student in our class.
14. I'm sure he is a scientist. He _____ (might/ could/ must/ to be) a scientist.
15. Perhaps they are discussing a problem. They _____ (must/should/ might/ to discuss) a problem.
16. Their grandparents can sing _____ (beautiful).
17. Gold _____ (to use) for jewellery for hundreds of years.
18. They _____ (to know) each other for four years.
19. Jim can run _____ (quickly) than Mary.
20. The cake _____ (to make) now.
21. They _____ (already/to have) dinner by the time I arrived.
22. I wish I _____ (can/ to fly).
23. If I _____ (to know) about the party yesterday, I _____ (to come).
24. I wish I _____ (not/ to forget) my umbrella yesterday.
25. "Where were you last summer?" She wanted to know _____.

II. Ann is talking to John. Report her statements, questions and commands.

1. "Have you done your homework?"
2. "I'm reading an amazing book."
3. "How many trees are there in the garden?"
4. "Don't do this exercise!"
5. "Can you help me with my homework?"

III. Read the text and choose the right answer.

• Reading

E Read the story. For questions 1-8, choose the answer A, B, C or D.

The Open Window	
5	"My aunt will be down soon," said Vera, a very composed girl of fifteen. "But in the meantime you shall have to put up with me." Framton Nuttel struggled to think of something to say that would flatter the young niece without insulting her aunt, but he could think of nothing. After a moment of awkward silence, Vera spoke again,
10	"Do you know many of the people around here?" "Hardly a soul," said Framton. "But my sister stayed here four years ago. She insisted that I introduce myself to Mrs Sappleton." "Then you know almost nothing about my aunt?" continued Vera.
15	"Only her name and address," admitted Framton. "Her great tragedy happened just three years ago," said the child, "After your sister had already left." "Her tragedy?" asked Framton. Somehow, in the peaceful countryside, tragedies seemed out of place.
20	"You may wonder why we keep that window wide open on an October afternoon," said Vera, pointing towards a large French window that opened on to a lawn.
25	"It is quite warm for this time of year," said Framton, "But has that window got anything to do with the tragedy?" "Out through that window, three years ago to this day, her husband and her two brothers went off to hunt wild animals. While crossing the field to a popular hunting ground, all three disappeared in a treacherous swamp. It had been a dreadfully wet summer, and places that were usually safe became muddy and dangerous." Here, the child's voice lost its composed quality. "My poor aunt always thinks they will come back some day, with the little brown dog that was lost with them. Sometimes, I almost get a creepy feeling that they will walk in through that window..."
30	40 She broke off with a little shudder. It was a relief to Framton when the aunt burst into the room, apologising for her lateness.
	"I hope Vera has been amusing you?" she said. "She has been very interesting," said Framton.
	"I hope you don't mind having the window open," said Mrs Sappleton, "My husband and brothers will be home soon, and they always come in this way. They've been out to the marshlands today."
	50 She continued to rattle on cheerfully about hunting, and the lack of birds. To Framton, it was all quite horrible. He attempted to change the topic to something less ghastly, but was aware that Mrs Sappleton was constantly looking past him towards the open window. It was certainly unfortunate to have paid a visit on this tragic anniversary.
	"Here they are at last!" exclaimed Mrs Sappleton suddenly. "Just in time for tea!"
	60 Framton shivered slightly and turned sympathetically towards the niece. The child was staring through the open window with a look of horror in her eyes. Shocked, Framton swung round in his seat and looked in the same direction.
	65 In the darkening twilight three figures were walking across the lawn towards the window! Beside them shuffled a tired brown dog. In fear, Framton grabbed his coat and hat, and then fled out of the house as quickly as his legs would carry him!
	70 "Here we are, my dear!" said Mr Sappleton as he entered the room. "Who was that who just bolted out the door?" "A most unusual man," said Mrs Sappleton, "He ran off without a word when you arrived. You would think he had just seen a ghost!"
	75 "It must have been the dog," Vera interrupted calmly, "He told me he was terrified of dogs. In fact, he was once chased into a graveyard by a pack of wild dogs, and had to spend the night in a freshly dug grave with the creatures snarling at him from above."
	80 Fiction at short notice was her speciality.

- 1 Why does Framton say nothing at first?
 - A He doesn't want to annoy Vera.
 - B He can't find anything appropriate to say.
 - C Because Vera interrupts him.
 - D He wants to remain silent.

- 2 What is Framton's reason for visiting the house?
 - A to meet Mrs Sappleton
 - B to enquire about the tragedy
 - C to look for his sister
 - D to speak to Vera

- 3 What does Framton find unusual about the tragedy?
 - A Vera talks about it openly.
 - B It happened fairly recently.
 - C His sister had not mentioned it to him.
 - D It seems unfitting for the area.

- 4 What made the field dangerous for the three men?
 - A wild animals in the region
 - B the presence of other hunters
 - C an unexpected swamp
 - D slippery mud on the ground

- 5 How does Framton feel when Mrs Sappleton finally arrives?
 - A comforted
 - B frightened
 - C nervous
 - D sympathetic

- 6 Why would Framton like to change the topic of conversation with Mrs Sappleton?
 - A He finds hunting offensive.
 - B To engage her attention.
 - C He would like to discuss the tragedy.
 - D To avoid talking about her loss.

- 7 The writer uses the word 'them' (line 68) to refer to
 - A Framton and Vera.
 - B Vera and Mrs Sappleton.
 - C Mrs Sappleton's husband and brothers.
 - D Mr and Mrs Sappleton.

- 8 Based on the last line, what is the writer's impression of Vera?
 - A She enjoys reading books.
 - B She likes to make up stories.
 - C She is a gossip.
 - D She is a talented writer.

Устная часть

I. *Read the text aloud. You have 1,5 minutes to get ready.*

While most teenagers are surfing the Internet in their free time, Bruce Orloff is often thinking about water and lots of it. It began when Bruce's teacher asked her students to present a serious world problem to the class. While researching on the Internet, Bruce was shocked to learn that more than 1 billion people in the world don't have access to safe water. Bruce decided he had to do more than present this to his class; he had to do something about it. Bruce learned that in many countries people have to walk kilometers each day to get water and return carrying heavy water jugs. This gave him the idea of a charity walk to raise money to build wells in villages without safe water. But Bruce also wanted to make participants understand the hardship people go through to get the water, so he created a 5 km walk where walkers have to carry water jugs. The first Bruce's Walk raised £4,000 and built four wells. When a nearby building company learned about the success of the walk they donated a well. Other shops started a collection for Bruce's wells. Bruce hopes to start similar walks in other towns and cities.

II. Answer the questions. Give full answers.

Ten questions are based on the topics:

- *School and school life*
- *Family and friends*
- *Free time, entertainment and hobbies*
- *Sports and keeping fit*
- *Nature, the weather and the climate*
- *Learning English*
- *Using the Internet*
- *Famous sights in English speaking countries*
- *Helping the environment*

Ключи к заданиям

I. Open the brackets

<i>1</i>	<i>had been walking</i>	<i>14</i>	<i>must be</i>
<i>2</i>	<i>playing</i>	<i>15</i>	<i>might be discussing</i>
<i>3</i>	<i>had/ would fly</i>	<i>16</i>	<i>beautifully</i>
<i>4</i>	<i>has been playing</i>	<i>17</i>	<i>has been used</i>
<i>5</i>	<i>bought</i>	<i>18</i>	<i>have known</i>
<i>6</i>	<i>gets</i>	<i>19</i>	<i>more quickly</i>
<i>7</i>	<i>was</i>	<i>20</i>	<i>is being made</i>
<i>8</i>	<i>are flying</i>	<i>21</i>	<i>had already had</i>
<i>9</i>	<i>was doing</i>	<i>22</i>	<i>could fly</i>
<i>10</i>	<i>leaves</i>	<i>23</i>	<i>had known/ would have come</i>
<i>11</i>	<i>has never flown</i>	<i>24</i>	<i>had not/hadn't forgotten</i>
<i>12</i>	<i>has/goes</i>	<i>25</i>	<i>where I had been the previous summer.</i>
<i>13</i>	<i>best</i>		

II. Ann is talking to John. Report her statements, questions and commands.

1. Ann asked John if he had done his homework.
2. Ann said that she was reading an amazing book.
3. Ann wanted to know how many trees there were in the garden.
4. Ann told John not to do that exercise.
5. Ann asked John if he could help her with her homework.

III. Read the text and choose the right answer.

1.B 2.A 3.D 4.C 5.A 6.D 7.C 8.B

За каждый правильный ответ в заданиях 1-3 выставляется 1 балл.

На выполнение заданий отводится 40 минут.

Задание 1 проверяет сформированность навыка распознавания и употребления следующего материала:

Present Simple, Present Continuous, Present Perfect, Present Perfect Continuous, Past Simple, Past Continuous, Past Perfect, Past Perfect Continuous, Future Simple, Present Continuous for plans and arrangements, Present Simple for timetabled future, to be going to do smth, there is/are/was/were, Passive Voice, comparison of adjectives and adverbs, Zero conditional, First Conditional, Second Conditional, Third Conditional, Modal Verbs for deductions, adjective+ly=adverb, Reported Speech, gerund/infinitive after verbs.

Задание 2 проверяет сформированность навыка перевода утверждений, вопросов и команд из прямой речи в косвенную.

Задание 3 проверяет сформированность навыка поискового чтения с целью выборочного понимания необходимой информации из текста.

Критерии оценивания выполнения заданий устной части

Задание 1 (чтение текста вслух) – максимум 2 балла

Баллы	Фонетическая сторона речи
2	Речь воспринимается легко: необоснованные паузы отсутствуют; фразовое ударение и интонационные контуры, произношение слов практически без нарушений нормы; допускается не более пяти фонетических ошибок, в том числе одна-две ошибки, искажающие смысл
1	Речь воспринимается достаточно легко, однако присутствуют необоснованные паузы; фразовое ударение и интонационные контуры практически без нарушений нормы; допускается не более семи фонетических ошибок, в том числе три ошибки, искажающие смысл
0	Речь воспринимается с трудом из-за значительного количества неестественных пауз, запинок, неверной расстановки ударений и ошибок в произношении слов, ИЛИ допущено более семи фонетических ошибок, ИЛИ допущено четыре и более фонетические ошибки, искажающие смысл

Задание 2 (участие в условном диалоге-расспросе) – максимум 20 баллов

Оценивается отдельно каждый из десяти ответов.

Ответы	баллы		
	2 балла	1 балл	0 баллов
на вопросы 1-10	Дан полный, развернутый ответ на поставленный вопрос; допущены 1-2 отдельные фонетические, лексические и грамматические погрешности	Дан полный ответ на поставленный вопрос; допущенные отдельные фонетические, лексические и грамматические погрешности не затрудняют понимания	Ответ на вопрос не дан, ИЛИ ответ не соответствует заданному вопросу, ИЛИ ответ дан в виде слова или словосочетания, И/ИЛИ допущены фонетические, лексические, и грамматические ошибки, препятствующие пониманию ответа

Максимальный балл за задания 1-3 - 38 баллов¹

Максимальный балл за задания устной части- 22 балла

На выполнение задания устной части отводится 10 минут

¹ *) количество вопросов в задании 3 могут варьироваться от 6 до 8.